MA in Lifelong Learning Policy and Management
MA in Lifelong Learning: Policy and Management
Enhancing global education perspectives

European Masters in Lifelong Learning: Policy and Management (MA LLL) is one of the European Union’s flagship Erasmus Mundus programme. It aims at equipping professionals with the expertise to confront the challenges of educational policymaking, practice and administration in the 21st century. MA LLL was selected for inclusion in an Erasmus Mundus ‘Handbook of Excellence’ issued by the European Commission in 2010.

MA LLL offers a unique way for students to learn how to analyse, develop and implement policies concerning all aspects of lifelong learning. It provides the opportunity to study in different countries as part of an intercultural cohort led by eminent scholars and experts in lifelong learning. Students learn to analyse comparatively educational policies and practices relating to all learning ages and contexts – from childhood to adulthood, and from the conventional classroom to the workplace. The programme will thus equip them to develop, revise, implement, supervise and evaluate innovative lifelong learning strategies and practices suited to a variety of social and organisational contexts.

MA LLL is a truly international programme with alumni from over 40 countries. Students will acquire international experience and exposure by interacting and networking with fellow-students, scholars and agencies from around the world. They will have the opportunity to study at up to four leading universities that operate in partnership to deliver a coherent and stimulating programme.

- Department of Education, Faculty of Arts, Aarhus University, Copenhagen, Denmark
- Institute of Education, University of London, United Kingdom
- Faculty of Psychology and Education, University of Deusto, Bilbao, Spain
- Melbourne Graduate School of Education, University of Melbourne, Australia

The MA LLL partner universities have pooled their expertise to provide different perspectives on teaching and learning processes and structures, with a global approach and strong focus on the quality of research. The
The programme comprises a series of modules focusing on the analysis and comparison of pedagogies, educational policies and educational systems.

Public and private investment in lifelong learning is increasing worldwide in response to perceptions of a need for ‘cradle to grave’ approaches to formal, informal and non-formal learning to support economic development and social mobility. MA LLL offers participants the opportunity critically to explore fundamental questions related to policy making nationally and internationally.

**Entry requirements**

MA LLL is a full-time two year programme offered in English. Admission may be granted to applicants who meet the following criteria:

- A Bachelors or Masters degree with good marks from a recognised institution of higher education.
- A satisfactory level of spoken and written English: IELTS 7.0 or TOEFL 650 in written paper test; or 280 in computerised test; or 100 in internet-based test is mandatory.
- Some work experience relevant to lifelong learning: in policymaking, teaching, research or management – whether in international, governmental, non-governmental organisations, private enterprises or institutions of learning.
- Submission of an academic qualification essay addressing any aspect of lifelong learning, and drawing on appropriate research literature.

The selection criteria include motivation, academic qualifications, language skills, research experience and professional experience.

**Scholarships**

Substantial Erasmus Mundus scholarships are offered on a competitive basis to eligible applicants. Please visit the website for details on different scholarship categories.

Applications, deadlines and fees information is available on the website [www.lifelonglearningmasters.org](http://www.lifelonglearningmasters.org)

**Enquiries**

Email: malll@dpu.dk
“At MA LLL, we are interested in how people learn: as individuals, in organisations and in the knowledge society in general. MA LLL students come from all over the world, and classroom discussions are often very interesting and lively because the students bring their highly disparate perspectives and cultural backgrounds to the discussions. Misunderstandings happen, but more often the range of different perspectives broadens one’s horizon and adds immense value to the discussions.”

Helena Kovac, student, European Programme in Lifelong Learning: Policy and Management.

“\[I am truly impressed with the quality and the design of the MA LLL programme. The diversity of the students is compelling and I think that the selection of students represents an excellent mix of learners. The students are former lecturers, administrators, researchers, and professionals from a wide array of countries and contexts. I found teaching and interacting with them personally rewarding. Likewise, the faculty coordinators and professors assigned to the MA LLL in the partner universities are committed to the programme, are renowned scholars in the field, and are devoted mentors to the MA LLL students.\]"